

# 2025



atui.org.au

# CONTENTS

W	elcome to the Australian Trade Union Institute	
Delegate Development Program		6
Organising Works 2025		10
Ma	asterclasses 2025	13
Educator Huddles / Futures Network		14
Certificate in Executive Management & Development for Union Leaders		16
Discount Access to RMIT Future Skills Short Courses		18
About the ATUI Courses		20
Credly Digital Badges		23
Courses		
	ORGANISING	
	Education Skills for Unionists	24
	Education Skills for Unionists  Organiser Pathway: Twelve Month Program	24 26
	Organiser Pathway: Twelve Month Program	26
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations	26 28
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations  Organiser Pathway Level 2: Building Union	26 28 30
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations  Organiser Pathway Level 2: Building Union  Organiser Pathway Level 3: Organising For Change	26 28 30 32
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations  Organiser Pathway Level 2: Building Union  Organiser Pathway Level 3: Organising For Change  Organiser Pathway Level 4: The Craft of Organising	26 28 30 32
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations  Organiser Pathway Level 2: Building Union  Organiser Pathway Level 3: Organising For Change  Organiser Pathway Level 4: The Craft of Organising  INDUSTRIAL	26 28 30 32 34
	Organiser Pathway: Twelve Month Program  Organiser Pathway Level 1: Organising Foundations  Organiser Pathway Level 2: Building Union  Organiser Pathway Level 3: Organising For Change  Organiser Pathway Level 4: The Craft of Organising  INDUSTRIAL  Industrial Foundations	26 28 30 32 34

Industrial Relations Reform Series	44
WORK HEALTH AND SAFETY	
Work Health and Safety Foundations	46
Commonwealth Work Health and Safety Entry Permit Holder	48
Certificate IV In Work Health and Safety	50
LEADERSHIP	
Growth Techniques for Organisers	52
Lead Organiser Development Program	54
SOCIAL AND HISTORY	
Climate Action for Unionists	56
Economics for Unionists	58
Sociology for Unionists	60
Ending Worker Exploitation in Global Supply Chains	62
POLICY	
Parliamentary Inquiries: Submissions and Hearings	64
COMPLIANCE	
Federal Right of Entry	66
Union Governance	68
Union Governance: Train the Trainer	70
OTHER	
Public Speaking	72
Working for Unions	73

# Welcome to the Australian Trade Union Institute

The Australian Trade Union Institute (ATUI) is the centre for providing education, collaboration and research for Australian unions. It is designed by unionists, for unionists.

Powered by the Australian Council of Trade Unions (ACTU), the ATUI offers flexible study options across a broad range of subject areas, catering to a variety of affiliate learners.

In addition to providing education and training, the ATUI acts as a network for sharing ideas and strategies between unions, drawing on the wealth of knowledge and experience across the movement, as well as thought leaders from related fields.

The Institute provides training that meets the real needs of unionists and facilitates collaboration and research that builds the capacity of the movement as a whole.

# Registered Training Organisation Information

The Australian Trade Union Institute (ATUI), through arrangement with the Registered Training Organisation, ACTU Education Inc RTO No. 4141, is able to deliver accredited training that leads to a nationally recognised qualification under the Australian Qualifications Framework (AQF).



AUSTRALIA TRADE UNION INSTITUTE

Web atui.org.au

Email atui@actu.org.au

Phone 1300 486 466

Address 4/365 Queen Street, Melbourne VIC 3000





campaigning, unions have a unique opportunity to deepen delegate education, build capacity and develop confident and competent delegates.

The Australian Trade Union Institute (ATUI) is excited to provide a suite of learning resources to support delegate education and development in your union - for FREE.



Looking for a robust framework to support and enhance the development of your delegates? We've got you!

The ATUI has developed a Delegate Education Matrix, with a range of modules over three levels.

This considered and strategic approach means you can tailor training to your needs and scaffold learning to build delegate learning journeys.

The breadth of education across through the streams will not only empower delegates, but also cultivate critical and bigger picture thinking and build fairer and more inclusive workplaces.

We recognise that unions have a range of approaches to delivering training for delegates, which is why the ATUI is offering three options for you to choose from – all at no cost.

# 1. Affiliate Delivery

We can provide access to ATUI-developed course content and materials for you to conduct your own delegate education in-house.

Additional resources we provide include:

- Regular Train-the-Trainer-workshops
- Education Skills for Unionists course for staff who may not be a dedicated educator
- Exclusive access to the movement-wide Delegate Education Network

### Train-the-Trainer Workshops

You may prefer to see a module run before you have a go at running it yourself.

That's just what the ATUI's train-the-trainer workshops are all about; with an ATUI Educator demonstrating how the course can be delivered. This may be particularly helpful for modules on topics like gender equality and anti-racism.

### **Education Skills for Unionists**

Don't have a dedicated educator in your union? No worries! We've developed just the course for you.

Education Skills for Unionists is a four-day faceto-face course designed to build internal capacity amongst your organisers and other officials to deliver training to delegates.

Sessions now running across Australia – enrol online.

### **Delegate Education Network**

Unions are invited to nominate a representative from each national office, branch and TLC, to join the Delegate Education and Training Network (DEN).

This is a network of affiliate staff who are responsible for the coordination or delivery of delegate education and training in each union.

Representatives of the DEN are the liaison between the ATUI and your union and will be provided with exclusive access to the matrix modules and materials.

The network shares and collaborates on strategies, resources and materials to support the education and training of union delegates across the movement.

# 2. ATUI Delivery

The ATUI can deliver education directly to your delegates!

Currently, we are offering a one-day face-toface session covering three modules from the foundational level of the Delegate Education Matrix:

- Delegates' Rights
- Delegates' Responsibilities
- Legal and Industrial Framework

These modules clearly outline the roles, responsibilities and duties of delegates and will leave your workplace leaders with an understanding of industrial relations as it applies to them and their members' workplace rights.

To secure a session for your delegates with an ATUI delegate educator, book online.

# 3. Hybrid Affiliate and ATUI Delivery

Why not have both? The ATUI can deliver some modules directly to your delegates and provide content and materials for you to deliver other modules in-house.



Did you know you can also schedule Delegate Development Organiser Training with the ATUI?

Aimed at developing your union's Organisers, this training (delivered over one to two days) covers identifying delegates and the role they play, facilitating delegate elections, obligations under the model clause and building and implementing delegate development plans.

Learn more and get involved in all that the ATUI's FREE

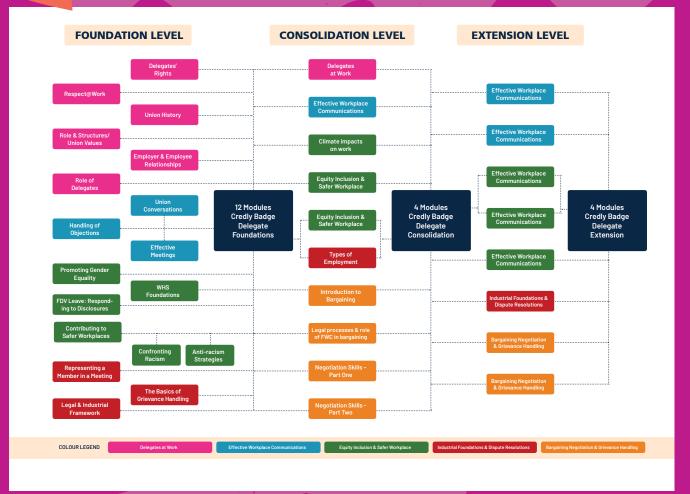
Delegate Development Program

has to offer here:



atui.org.au/delegate-development-program/

# DELEGATE EDUCATION MATRIX



More modules coming soon - watch this space!





### **APPLICATIONS OPEN ON 27 MARCH FOR 2026 COMMENCEMENT!**

### **ABOUT ORGANISING WORKS**

The Australian Organising Works program was established in 1994 to recruit and develop waves of union Organisers – the original disruptors!

Since then, more than 1,000 Organisers have completed the program, playing their part in building a strong and united movement of workers through both challenging and exciting times.

In 2020, the program went on hiatus due to the pandemic. This break in delivery created the opportunity to reflect on the program, to explore every crevasse, and assess what the program of tomorrow needs to look like.

Following the huge success of the relaunch in 2023, Organising Works is back on the ATUI calendar and developing the next generation of union leaders.

### WHO IS THE PROGRAM FOR?

Organising Works is open to people who are driven by a thirst to change the world.

At the cutting edge of new strategies to build worker power, Organising Works trainees don't just change workplaces, they change the Australian union movement.

Applications are particularly encouraged from women, people of colour, people with physical and intellectual disabilities and the LGBTQIA+ community.

The ACTU strives to ensure our recruitment process and traineeship supports everyone in our community to take steps to be active in the union movement.



### **ABOUT THE PROGRAM**

Trainees are employed by a union who support them as a new entrant to the role of Organiser by facilitating their participation in the comprehensive 12-month training program.

Trainees receive a mix of face-to-face education, online webinars, and self-paced online learning. Development of experience comes through their role, but also through Campaign Clinics.

### **DID YOU KNOW?**

Over 60% of present union leaders have come through the program!

### Do you know someone who would make a great candidate for Organising Works?

Find out more about the program and get notified when applications open at <u>atui.org.au/organising-works/</u>

### Is your union looking to sponsor the program by hosting a trainee?

Find out more about sponsorship (and submit Expressions of Interest when they open) at <u>atui.org.</u> au/organising-works/



Join the Organising Works Alumni at atui.org.au/organising-works-alumni/.







# **MASTERCLASS**

The ATUI is proud to offer Masterclasses in 2025, featuring leading advocacy experts and practitioners.

Masterclasses give participants the chance to hone their skills and dive deeper into their craft, through exclusive and intensive face-to-face workshops.

Places are strictly limited to maintain small numbers, allowing participants to engage one-on-one and network closely with others.

# ADVOCACY

In light of recent and ongoing changes to the Fair Work Act due to the 'Secure Jobs Better Pay' legislation, the ATUI is offering an Advocacy Masterclass.

This program is designed to refresh and build our advocacy capabilities as we prepare to engage more with the Fair Work Commission.

The Advocacy Masterclass operates on a rotating basis through various states, ensuring broad access and participation. His Honour Justice Iain Ross AO will coordinate the program, which will be delivered by leading advocacy experts and practitioners.

The Masterclass will run across two consecutive afternoons, providing an intensive and immersive learning experience.

### **PROGRAM**

- Purpose and Leadership Frameworks revisited
- Advocacy Strategies and Techniques
- Practical Exercises in Case Presentation
- Expert Feedback and Coaching
- Preparing for Future Legislative Changes

### **ENROLMENT**

Expressions of interest are required. Due to limited places, enrolments are limited to only one person from each union branch/state.

### **PREREQUISITES**

This program is best suited for union representatives with at least 3 years of experience in advocacy or related fields.

### **COST**

\$550 (including GST) per reservation.





The ATUI welcomes Educators to Educator Huddles throughout the year.

Huddles are a chance for union Educators, including Health and Safety Educators and other union staff (such as Lead Organisers) to share skills, knowledge, best practice and new ideas relating to trade union education, as well as celebrate our successes, and learn from each other.

The huddles provide a community of practice and the ATUI welcomes educators to put forward ideas for huddles and take the lead on sessions.

Huddles are held quarterly over Zoom and go for 90 minutes.

For 2025 dates and registration, visit atui.org.au/educator-huddles

# **FUTURES NETWORK**

The Futures Network brings unionists together to collaborate and share knowledge on best practice in union organising, campaigning, and growth and adopt better ways of supporting union members and workers.

The ATUI holds regular Futures Network events throughout the year, and shares a newsletter, which includes case studies of union insights and innovations from across the movement

All affiliates are encouraged to nominate officials or staff members with responsibility for new projects and innovation to attend these meetings on their union's behalf.

For 2025 dates and registration, visit atui.org.au/futures-network/





The Australian Trade Union Institute has partnered with the Australian Graduate School of Management at University of NSW Business School to design a Certificate in Executive Management and Development for Union Leaders (CEMD).

The CEMD comprises core modules and electives purposefully contextualised for the needs of union leaders, equipping participants with the practical skills, capabilities, and toolkit to lead in an accelerating and complex world.

This is a high-quality program driven by the union movement's purpose and values. The ATUI will oversee and contribute to course content and all presenters of the core modules of the CEMD are members of their relevant union.

Completion of all four core modules and two out of three electives is required to achieve the CEMD.

Completion of all four core modules and two out of three electives is required to achieve the CEMD.

From 2025, the CEMD is offered on a biennial basis; the next intake will be in 2026.

Visit atui.org.au/cemd-for-union-leaders

**FIND OUT MORE** 



### **CORE MODULES**

# AUSTRALIAN INDUSTRIAL RELATIONS SYSTEM

### **CORE MODULE 1**

- History and traditions of Australian trade union leadership
- Overview of the economic, industrial and political context in which union leaders now operate
- Current IR system issues and the union movement's response
- · Video interviews with key national players

# MEDIA AND COMMUNICATIONS STRATEGIES

### **CORE MODULE 2**

- Crafting and articulating your message
- Understanding how the media works and how to make it work for you (former journos)
- Doorstop exercise (live exercise involving dealing with media pack)
- Sourcing and using publicly available data to support strategy, campaigning and bargaining

# LEADING IN COMPLEX ENVIRONMENTS

### **CORE MODULE 3**

- Leading in uncertainty and fostering innovation
- Video interviews with commentators and leaders

### ADAPTIVE LEADERSHIP

### **CORE MODULE 4**

This unique, highly immersive and experiential program will challenge you to become a stronger, more agile leader, extend beyond your current expertise, improve organisational performance and drive transformation.

### **ELECTIVES**

As an alternative to enrolling in the full CEMD, union leaders and senior staff with leadership responsibilities can enrol in electives as a once-off.

### LEADING HIGH PERFORMANCE

A positive team culture can drive performance, increase innovation, engagement, and productivity and attract and retain high performers. This course will equip you with a practical toolkit to enhance your people management skills and shape a performance culture within your team or business unit to maximise performance.

# IMPLEMENTING STRATEGY FOR RESULTS

Leaders require the tools to assess, interpret and implement an organisational strategy in the context of their role, so they can contribute positively to the realisation of the organisation's objectives. The course will assist you to understand why strategy is important, how it relates to different stakeholders and parts of an organisation and how to translate strategy into action.

# PROJECT MANAGEMENT FOR LEADERS

From incremental tactical changes to major strategic and complex initiatives, project management has become an essential skill set for modern leaders and managers. This course will teach you about project governance and sponsorship and how to engage and align project stakeholders to the project objectives and optimise performance and team productivity.





To build the skills and capacities in the movement that help drive union growth, the ATUI has partnered with RMIT Online to offer discount places for affiliates in RMIT Future Skills short courses.

Participants can choose from dozens of courses across a range of topics, durations and commencement dates, at a 10% discount on the advertised price.

Students who successfully complete these courses will be awarded an RMIT micro-credential and digital badge. When taken in combination with other specific Future Skills short courses, these courses are eligible for credit into certain RMIT degree programs, subject to entry requirements.

For further details on how to apply and access the discount, go to atui.org.au/future-skills.

Courses eligible for (but not limited to) the special price include:

### Business Analytics and Visualisation

Learn the foundations of business analytics by familiarising yourself with Excel and tell compelling stories through data visualisation with Tableau.

### Digital Marketing Strategy

In this introductory course, you'll get an appreciation for all aspects of digital marketing, from identifying customer behaviour and segmentation, to cracking SEO strategies and social-media campaigns.

### Design Thinking for Innovation

Design thinking is core to many of the most successful organisations and combines critical thinking and creativity to solve problems. Design thinking for innovation teaches you how to apply the best creative and analytical tools to develop real solutions for real needs.

### Customer Experience Strategy and Design

Understanding what workers need and want in interactions with unions and meeting these expectations is more important than ever. This course covers customer experience strategy, personas, pain points and gain points, organisational strategy fit, prototyping, KPls and change implementation.







### **DELIVERY MODES**

Trade union education is optimised when participants share expertise and experience in relation to the workers and industries they represent, and courses are designed to maximise interaction and encourage active participation where possible.

### Face-to-face

Face-to-face training sessions run across Australia in various states. Meeting face-to-face is a great way to connect with fellow unionists and our educators and get the most out of your learning experience.

### Online (over Zoom)

No matter where you're coming from, our online training sessions will teach practical skills that take full advantage of the online learning format, adopting an interactive approach to online education.

### On Demand (self-paced)

On demand courses are online and self-paced. Instead of attending live classes, you will have the flexibility to study when it suits you.

### **Customised Training for Affiliates**

Our nationwide team can develop customised training courses to fit the needs of your union. Whether it's adapting course content and materials or bringing our Educators to a location that suits you, the ATUI has the capacity to work with you to ensure that participants take away a valuable educational experience. To enquire, please contact us and we'll be happy to discuss options.

### **COURSE CATEGORIES**

The ATUI courses are loosely categorised according to their subject matter or theme. However, many courses contain content that overlaps across categories.

Organising
Industrial
Work Health and Safety
Leadership
Social and History
Policy
Compliance



Other



### **INTENDED AUDIENCES**

Each of the ATUI courses list one or more Intended Audience(s), to indicate who the course is designed for or which learners will benefit most from the course.

However, for many courses, these are a guide only, and enrolments are not limited to learners within those audience(s).

- Organisers and Campaigners
- Industrial and Legal Officers
- Specialist Staff (eg. Policy and Research)
- Educators
- Elected Officers/Officials
- All Affiliate Staff
- Workplace Leaders (Delegates and Activists)

### THE ATUI PATHWAYS

The ATUI Pathways take learners on a linear and progressive journey from foundational skills and knowledge through to proficiency in a particular stream. The ATUI currently has Pathways in the areas of Organising, Industrial and Work Health and Safety.

It is recommended that learners progress through the Pathways as suggested or enter the Pathway at a stage that is commensurate with their on-thejob skills, knowledge and experience, if structured training has not been completed.

### **Organising**



### **Industrial**

Industrial Foundations	
Bargaining and Negotiation	
Advocacy	
Advocacy Masterclass	b

### Work Health and Safety

Work Health and Safety Foundations

Commonwealth Work Health and Safety
Entry Permit Holders

Certificate IV in Work Health and Safety



# **CREDLY DIGITAL BADGES**

The Australian Trade Union Institute has partnered with education credential provider Credly to deliver digital badges in recognition of your learning.



### WHAT IS A DIGITAL BADGE?

A digital badge – in short – clearly details what you can do, what you did to earn this badge, and who says you earned it. You can think about a digital badge as proof of the training you've received through the ATUI: a web-enabled version of a credential, certification or learning outcome which can be verified and shared, in real-time, online.

### HOW DO I EARN A DIGITAL BADGE?

Once you've completed an eligible course with us, you will receive an email directly from Credly asking you to sign up for a Credly account and accept your badge.

### WHERE CAN I LEARN MORE?

For more information, visit our Credly Digital Badges FAQs: atui.org.au/credly-digital-badges-faq





### INTENDED AUDIENCE

**Organisers and Campaigners** 

### **ABOUT THIS COURSE**

This course will equip participants with basic skills and knowledge to effectively engage adult learners and foster a cohesive and inclusive learning environment. It covers key principles of adult learning and methodologies and frameworks that have informed trade union education.

Participants will develop a comprehensive understanding of how adults learn and be able to apply these principles to design and deliver effective sessions suitable to their audience and learning context.

### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the principles of adult learning
- Identify barriers adults may face returning to structured learning environments
- Discuss why education is inherently political and identify theories that have shaped trade union education

- Identify the stages of learning (the learning ladder) and reflect on their application to practice
- Identify strategies that foster and maintain a safe and inclusive learning environment
- Write a session plan for a specific union audience
- Develop engaging content and methodology to deliver learning outcomes

### **CONTENT**

**Optimise Learning for adults** 

- Overview of key learning theories
- Adult learning principles
- Understanding barriers to learning

Creating a Safe and Inclusive Learning Environment

- Establishing ground rules and expectations
- Promoting a culture of respect and collaboration
- Managing dynamics and conflicts



### Session Planning and preparation

- Contextualising content and resources to meet specific learning objectives
- Components of session plans (objectives, content methodology, resources)
- Selecting appropriate teaching methods (discussions, hands-on activities)
- Techniques for maintaining interest and motivation
- Gathering feedback from participants
- Reflection

It is intended that participants will develop a session during the course that they will be able to deliver to delegates/members/staff back at a workplace they organise or their own union.

### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will model teaching techniques and involve a range of methodologies including facilitated discussion, small group work and interactive activities.

### **DURATION**

3 days

### **PRE-REQUISITES**

None





### INTENDED AUDIENCE

**Organisers and Campaigners** 

### **ABOUT THIS COURSE**

This program contains three courses over twelve months: Organiser Induction, Organiser Pathway Level 1: Organising Foundations and Organiser Pathway Level 2: Building Union.

It is recommended for Organisers with less than one years' experience in the field.

Organiser Induction will explore the values that underpin unionism and give you the basics to get started on your journey as an organiser. It will equip you with an understanding of unions, some key organising tools and an overview of resolution pathways in the workplace.

After three months in the field, you will return to the training room for Level 1: Organising Foundations. This course will build your knowledge and skills in key aspects of your role including conducting structured organising conversations, workplace mapping and research, and identifying and developing leaders.

Between the Level 1 and Level 2 courses, there will be a recall session via Zoom to monitor your progress and share stories.

Level 2: Building Union will be held six months after the Level 1 course. Here you will have the opportunity to increase your capacity and confidence. The focus will be on building your organising skills so you can effectively problemsolve, support dispute resolution, and participate in bargaining and negotiation processes.

Three months after the Level 2 course, there will be a final recall session via Zoom to report back on the real-world application of your new skills and knowledge.

### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify union values, structures, purpose and relevance to workers
- Identify key union campaigns throughout Australian history
- Apply the steps in a structured organising conversation
- Apply a range of workplace mapping and research skills
- Apply a range of industrial instruments to workplace issues
- Identify and apply a range of organising, recruitment and issue resolution strategies
- Plan and develop member leadership and build communication structures
- Develop and apply core skills in negotiation



### **CONTENT**

### **Organiser Induction**

Union values and structure Role of the Organiser and political context Workplace mapping Industrial framework and pathways to resolution

### **Organiser Pathway Level 1**

Interests and power
Lessons from our history
The organising cycle
Research and analysis
The Structured organising conversation
Industrial context and instruments
Issues, analysis and problem-solving
Developing leaders
Building and using power

### **Organiser Pathway Level 2**

Problem-solving and defining problems
The industrial system
Negotiation theory and practice
Power analysis and planning
Recruitment for the long-term
Assessing and developing leaders
Presentation skills
Wage setting and bargaining
Taking action and developing union organisation

### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will rely heavily on facilitated discussion, small group work, use of videos, role plays and case studies.

### **DURATION**

1 day (Organiser Induction)

5 days each (Level 1: Organising Foundations)

5 days (Level 2: Building Union)

### **PRE-REQUISITES**

None

### **RELATED COURSES**

**Organiser Induction** 

Organiser Pathway Level 1: Organising Foundations

Organiser Pathway Level 2: Building Union



### **ENROL**

See upcoming training dates and enrol online.





### INTENDED AUDIENCE

Organisers and Campaigners

### **ABOUT THIS COURSE**

This foundational course is aimed at new Organisers (with approximately one years' experience in the field) with a focus on

building knowledge and practical skills.

You will learn about the essential steps in organising a workplace, including planning, mapping and analysis, the structured

organising conversation and objection handling. We'll also consider the values and purpose of unionism and learn how to critically assess interests and power.

In Part Two of the course, you'll learn how to assess and develop workplace leaders, run effective meetings and build power

in the workplace. Six weeks after completion of the course, there will be a recall session via Zoom to monitor your progress and share stories.

### **OUTCOMES**

By the end of this course, participants will be able to:

- Articulate and discuss the values and purpose of unionism
- Critically assess interests and power at the workplace level
- Converse about power at the industry, national and international levels
- Undertake the steps needed to organise a workplace and conduct effective and strategic mapping and analysis
- Describe and demonstrate the steps in a structured organising conversation
- Make use of strategies for effective objection handling
- Identify and analyse key issues around which to organise

### CONTENT

Interests and power
Lessons from our history
The organising cycle
Research and analysis
The structured organising conversation
Industrial context and instruments
Issues, analysis and problem-solving
Developing leaders
Building and using power



### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will rely heavily on facilitated discussion, small group work and the use of real case studies.

### **DURATION**

5 days

### PRE-REQUISITES

None

### **RELATED COURSES**

Organiser Induction Organiser Pathway level 2: Building Union





**ENROL**See upcoming training dates and enrol online.



### **INTENDED AUDIENCE**

Organisers and Campaigners

### **ABOUT THIS COURSE**

This course is aimed at early-career Organisers, with at least two to three years' experience in the field.

It offers the opportunity to increase your capacity and confidence in recruitment and delegate development skills, as well as advancing strategies in problem-solving and dispute resolution. It delves into negotiation skills and offers participants an indepth look at industrial relations bargaining in Australia.

In Part Two of the course, you'll hone your negotiation and presentation skills, as well as refine recruitment and campaigning methods. Six weeks after completion of the course, there will be a recall session via Zoom to monitor your progress and share stories.

### **OUTCOMES**

By the end of this course, participants should be able to:

- Use workplace issues to recruit new members
- Develop the capacity of union delegates and workplace activists to participate in dispute resolution and collective negotiations
- Discern from members the key issues most relevant to specific workplaces and how these can be used for recruitment and campaigning
- Describe bargaining and how this has changed over time
- Use skills in negotiating processes and how these apply to practical situations

### CONTENT

Problem-solving and defining problems
The industrial system
Negotiation theory and practice
Power analysis and planning
Recruitment for the long-term
Assessing and developing leaders
Presentation skills
Wage setting and bargaining
Taking action and developing union organisation



### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will rely heavily on facilitated discussion, small group work and the use of real case studies.

### **DURATION**

5 days

### **PRE-REQUISITES**

Organiser Pathway Level 1: Organising Foundations (or equivalent experience as an Organiser)

### **RELATED COURSES**

Organiser Pathway: Twelve Month Program
Organiser Pathway Level 1: Organising Foundations
Organiser Pathway Level 3: Organising for Change





### **ENROL**

See upcoming training dates and enrol online.

# ORGANISER PATHWAY LEVEL 3: ORGANISING FOR CHANGE

This course will equip you with the practical skills needed to excel in the vital role you play within the movement.

### INTENDED AUDIENCE

Organisers and Campaigners

### **ABOUT THIS COURSE**

Organiser Pathway Level 3 is aimed at Organisers with at least two to three years' experience.

It is designed to equip you with the practical skills needed to excel in the vital role you play within the movement. Throughout the course, you will develop critical thinking to lead the implementation of systemic improvements in the workplace.

You will also gain an understanding of the Work, Health and Safety system as a useful framework to identify and implement workplace improvements; as well as knowledge around how WHS legislation provides the foundation for cultivating equity and diversity at work.

In part two of the course, you'll learn about reframing the economy, how to plan and run an induction, and methods to achieve lasting change through campaigning and organising efforts. Six weeks after completion of the course, there will be a recall session via Zoom to monitor your progress and share stories.

### **OUTCOMES**

By the end of this course, participants will be able to:

- Apply frameworks used to analyse power, behaviour, systems and ideas
- Discuss the purpose and power of health and safety representatives, both from an organising and a WHS perspective
- Research, assess and establish union WHS structures
- Build effective workplace organising committees that maximise the effectiveness of diversity in a workforce
- Articulate the role of unions compared to competing stakeholders and explain their position in the overarching context of the economy
- Develop campaign strategies that can be effective across a range of contexts
- Demonstrate a sound understanding of how social media can be used to effectively communicate, network and mobilise
- Develop workplace leaders' capacity to build unity in the face of division.



### **CONTENT**

The faces of power
WHS legislation and representatives
WHS issues and taking action
Engaging members to address WHS issues
Reframing the economy
Inductions
Discrimination and inequity
Renaming the world of work
Campaigning for change

### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will rely heavily on facilitated discussion, small group work and the use of real case studies.

### **DURATION**

5 days

### PRE-REQUISITES

Organiser Pathway Level 2: Building Union (or equivalent experience as an Organiser)

### **RELATED COURSES**

Organiser Pathway Level 4: Craft of Organising Industrial Foundations
Work Health and Safety Foundations





## ENROL

See upcoming training dates and enrol online.



### INTENDED AUDIENCE

**Organisers and Campaigners** 

### **ABOUT THIS COURSE**

This course is the final tier in the Organiser Pathway, catering to proficient and experienced Organisers, and is available by invitation only.

It will develop your capacity to plan and execute campaigns, extend conversation and messaging skills, and develop strategies around long-term leadership and organisational structures in the workplace.

You will also gain an understanding of how unions can act strategically at an industry level, as well as how to make use of effective communication techniques when planning and facilitating campaigns.

### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the challenges facing unionised workers at an industry level and what can be done to resolve them
- Identify the relationship between workplace plans and broader union strategies in a relevant industry, and build this into organising messages
- Apply principles of adult education to the work you do with workers and activists
- Establish and develop durable and representative organisational structures and

- communication networks in workplaces
- Develop the skills of workplace leaders and other members to analyse workplace issues and act independently to address them
- Assess employer strategies and tactics and develop a range of methods with which to combat them
- Describe and apply elements of strategic campaigning
- Discuss the importance of framing in communication strategies and demonstrate effective reframing

### **CONTENT**

What is Organising for Experienced Organisers?

Reach a common understanding of what we mean by organising. The key message within this session is that organising is about building power.

Industry Planning, Target Selection and Developing an Organising Plan

Skills and knowledge to consciously apply planning tools including SWOT analysis and SMARTER objectives.

### **Building Unity and Solidarity**

Explore our union values and social responsibilities within a workplace. Activities that build unity among a diverse and divided group of workers around their common issues in preparation to mobilise.

### **Presentations to Inspire**

Skills and confidence to structure an effective presentation that inspires and motivates workers.



### Strategic Campaigns

Overview of strategic campaigning and its key elements.

### **Teaching Frameworks**

Develop a session to educate about the frameworks.

### **Stories of Hope**

Explore how narrative and analysis work together in collective struggle, and how storytelling can be used as a complementary tool to link values.

### **Collective Actions**

Design a series of appropriate collective actions as a part of an industrial campaign.

### **DELIVERY MODE**

Face-to-face

### **DELIVERY STYLE**

This course will be delivered as an intensive residential.

### **DURATION**

5 days

### **PRE-REQUISITES**

Organiser Pathway Level 3: Organising for Change (or equivalent experience as an Organiser)

### **RELATED COURSES**

Bargaining and Negotiation Work Health and Safety Foundations





## **INDUSTRIAL FOUNDATIONS**

The course will teach you about industrial relations and how to confidently apply this knowledge to issue resolution.

### INTENDED AUDIENCE

Organisers and Campaigners

### **ABOUT THIS COURSE**

This course is designed for Organisers and newlyappointed Industrial Officers looking to acquire fundamental knowledge about industrial relations and how to confidently apply this knowledge to issue resolution.

In this course, you will acquire the fundamentals of the Australian industrial relations system, including its history. The course will cover how laws are made, legal principles such as precedent and the interface between statute and case law.

You will learn about the various industrial instruments that govern employment relationships and how to read and interpret legislation. You will also explore and gain and understanding of the intersection between industrial and organising approaches in the resolution of issues.

### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the legal frameworks that govern industrial relations in Australia
- Identify the opportunities provided by these laws to resolve member grievances
- Outline how the Australian industrial system has evolved over time and identify the factors that have driven change
- Identify the different employment arrangements in Australia and the impact on industrial entitlements and pathways to representation and resolution

- Explain the principles of interpreting legislation, awards and agreements
- Describe the basic principles of contract formation
- Analyse member and collective issues and adopt effective pathways to resolution utilising both industrial and organising tools

### CONTENT

### Power analysis

Types of power and how power can be leveraged in organising

### Overview of employment law

Industrial, health and safety, anti-discrimination legislation and options for issue resolution How laws are made and navigating legislation

# History of industrial relations system in Australia

Key legislation since federation and how this has shaped our current system and IR context

### Overview of Fair Work Act 2009

Application and scope Overview of recent reform (Secure Jobs Better Pay Act)

### Types of employment

Employment types and entitlements Employee/independent contractor distinction

### Industrial instruments

Legislation, awards and agreements Navigating agreements and clause interpretation



#### Legal principles

Principles of interpretation Reading decisions using the ILAC method

#### **Employment contracts**

Basic elements of employment contracts Interaction with company policies and procedures

#### Resolution of issues

Case study (CUB) exploring industrial and organising options for resolution
Problem solving framework

#### **DELIVERY MODE**

Face-to-face

#### **DELIVERY STYLE**

This course will utilise a range of resources and methodologies to maximise engagement including group work, videos, case studies, authentic materials, facilitated discussion and content delivery through visual presentations.

#### **DURATION**

4 days

# **PRE-REQUISITES**

None

#### **RELATED COURSES**

This course is the first course in the Industrial Pathway, followed by Bargaining and Negotiations and Advocacy.





#### **ENROL**

Industrial and Legal Officers Organisers and Campaigners

#### **ABOUT THIS COURSE**

Negotiation is not just about what happens at the table. Bargaining and Negotiation goes a step further, teaching the critical toolkit you'll need as an industrial officer to navigate complex power dynamics in diverse bargaining environments.

You will learn not only how to build power to influence negotiations, but also learn highly transferrable techniques that will prove invaluable at the negotiating table. This course includes a practical case study culminating in a negotiation role play that will be recorded for participant review.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify the power dynamics involved in negotiations and how to use organising to strengthen our power
- Demonstrate key negotiation strategies at the negotiation table
- Outline the legislative requirements and timelines involved in bargaining under the Fair Work Act
- Develop organising plans to support at the table negotiations

#### **CONTENT**

#### Involving Members, Activists and Delegates

Investigating the critical role that members play in any workplace environment

Power relationships between the employer and workers and discuss what workers can do to balance the scale

Engaging members in bargaining and how to effectively communicate with members at each stage of the bargaining process

#### **General Truths of Negotiation**

Fundamental concepts of negotiation

# Preparing to Bargain - Research, Analysis and Planning

The organising cycle in the bargaining context Role of research and analysis in mapping strength Situational analysis of union power and employer power

The difference between strategy and tactics

#### Bargaining under the Fair Work Act

Overview of the content and process requirements for workplace agreement-making under the *Fair Work Act* 

Analysis of the opportunities and risks throughout the process and the minimum requirements that an agreement must meet

#### **Positions and Interests**

Understanding positions and interests as critical to effective bargaining processes

#### **Negotiation phases**

At the bargaining table, the running of a negotiation meeting, the phases: what works, what doesn't work and how you can build an effective argument





#### **Strategic Questioning**

Strategic Questioning is a powerful tool that can be used in research, to connect with and move members, as well as at the negotiation table to shift the employer

#### Who's at the table?

Effective communication at the negotiation table CAR model (Concept, Action, Relationship) to identify communication preferences

Managing the Employer: Anticipating the **Employer's Moves** 

Risk management **Employer strategies and tactics** 

#### Delivering an Agreement

Finalising an agreement and implementation

#### **DELIVERY MODE**

Face-to-face

#### **DELIVERY STYLE**

This course draws on participants' work and life experiences and uses a range of methodologies to make learning relevant and engaging including video, discussion, slides, and group work. The course builds on a key case study culminating in a live bargaining scenario which is recorded for the participants' review.

#### **DURATION**

5 days

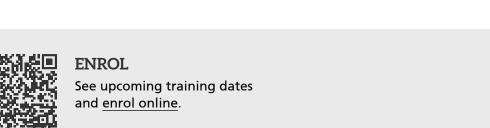
#### PRE-REQUISITES

Industrial Foundations/Organising Foundations or equivalent organising experience

#### **RELATED COURSES**

This course is intended to be delivered as a part of the Industrial Pathway. Industrial Foundations is the introductory course and Advocacy is the advanced course.

> Bargaining and Negotiation







**Industrial and Legal Officers** 

#### **ABOUT THIS COURSE**

This course caters to officials who need to present matters to the Fair Work Commission or other industrial tribunals. You will learn a step-by-step approach that will provide guidance at every stage of the process, from initial research to presenting, ensuring you will be the most effective advocate possible.

The course, focused on practical outcomes, culminates in a mock arbitration hearing before a member of the Fair Work Commission, where you can put everything you've learnt into practice.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify the areas in which Fair Work Commission can arbitrate
- Identify matters that can be taken to the State and Federal Magistrates Courts
- Identify the elements and structure of a contested case
- Identify the steps of a sound and thorough research process
- Apply a framework to identify information requirements
- Strategically and effectively question a witness both in examination in chief and cross examination
- Build a coherent, consistent and convincing argument
- Present a submission to a member of the Fair Work Commission or other industrial tribunal

#### **CONTENT**

Jurisdiction and deciding which action to take

Explores the importance of choosing the most appropriate jurisdiction and action for a matter. Participants are encouraged to think creatively and consider a range of actions to assist members with grievances.

#### The Proof Making Model

The Proof Making Model is introduced as a way of thinking about industrial matters, investigating member concerns, providing advice to members and as a core tool for case preparation.

# Dispute settlement under the Fair Work Act 2009

Develop understanding of the dispute resolution jurisdiction of the Fair Work Commission and the requirements that must be met to take a dispute to the FWC.

#### **Negotiation and Conciliation**

Distinguishes between conciliation and arbitration, conferences and hearings. Strategic choices about progressing a matter to conciliation or arbitration and developing and implementing a strategy and plan for a conciliation

#### Precedent and legal research

Develops participants understanding of how to use precedent decisions to give force to and ensure their arguments are legally correct.

#### **Evidence**

Know how to obtain orders to attend and orders to produce in the FWC, and to understand the basic rules of evidence as applied in industrial tribunals, to lead appropriate evidence and to be able to make, and understand, objections.



#### Submissions

Familiarises participants with how to prepare opening and closing statements, draft orders, outlines of submission and written submissions.

Witness statements and preparing a witness for hearing

Draft witness statements that contain admissible evidence and prepare a witness for hearing and support a witness through the hearing process.

#### Witness Examination

Understand and apply techniques for the examination of witnesses within the Fair Work Commission.

#### **DELIVERY MODE**

Face-to-face

#### **DELIVERY STYLE**

This course will draw on participants' work and life experiences, making learning relevant and engaging and using a range of methods including video, discussion, slides, and group work.

This course culminates in a mock trial held at the Fair Work Commission, which is recorded for participants' reflection.

#### **DURATION**

5 days

# **PRE-REQUISITES**

Industrial Foundations and Bargaining and Negotiations, or equivalent experience.

#### **RELATED COURSES**

This course is the most advanced course in the Industrial Pathway, following Industrial Foundations and Bargaining and Negotiation.





**ENROL** 



Organisers

#### **ABOUT THIS COURSE**

As a union representative, you will often play the role of problem solver. At times, you may need to negotiate productive outcomes at the workplace level and to support members with grievances in the workplace.

This course will help you develop your problemsolving and analytical skills. You will learn skills and frameworks to build your capacity to communicate around and work through grievance issues with workers and employers.

This course will reinforce understanding of procedural fairness and participants will learn strategies to problem solve and interpret relevant clauses in awards and agreements.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify where handling grievances fits in the context of union values
- Identify responsibilities, power and interests of the employer and employee in the grievance handling process
- Articulate and enforce the concepts of natural justice and procedural fairness
- Demonstrate listening and questioning skills to interview members
- Use the problem-solving framework to develop a union case

- Identify strategies to make grievances part of collectively building the union at the workplace
- Prepare a strategy to inform members of their rights

#### **CONTENT**

#### **Grievance Handling experiences**

Link experiences to new knowledge in addressing workplace grievances

Responsibilities in the context of grievance handling Identify how and where grievance handling fits in the context of union values

#### Rights and responsibilities

Employer and employee responsibilities under common law contract of employment Sources of workers' rights Articulate the concepts of natural justice and procedural fairness

#### Communications and Problem solving

Demonstrate effective listening & questioning skills when interviewing a member

Confidently conduct an interview to determine the facts of the case

Demonstrate and practice effective listening & questioning skills to interview members

Use the problem-solving framework to develop the union case

Use and analyse industrial instruments for grievance handling

Analyse a case study

Use frameworks to determine the facts, issues, impacts options and decide on action



#### Taking it back to the workplace

Identify strategies to make grievances part of building the union at the workplace Identify when & how collective support can be achieved for individual matters

#### **DELIVERY MODE**

Face-to-face

#### **DELIVERY STYLE**

This course will rely heavily on teacher-led facilitated discussion, activities, small group work and use of case studies.

#### **DURATION**

1 day

# **PRE-REQUISITES**

None (it is recommended new Delegates complete Core Skills for Delegates before attending this course)

#### **RELATED COURSES**

Core Skills for Delegates Power at Work: Next Steps for Delegates Industrial Foundations





# **ENROL**

Organisers and Campaigners Industrial and Legal Officers

#### **ABOUT THIS COURSE**

This course covers reforms to Australia's main work law – the Fair Work Act 2009 – brought about by the:

Fair Work Legislation Amendment (Secure Jobs, Better Pay) Act 2022

Fair Work Legislation Amendment (Closing Loopholes) Act 2023

Fair Work Legislation Amendment (Closing Loopholes No. 2) Act 2024

#### **OUTCOMES**

By the end of this course, participants should be able to:

• Outline the amendments to the Fair Work Act 2009 brought about by the Secure Jobs Better

#### Pay Act 2022

- Discuss relevant strategic considerations in relation to industrial relations
- Apply the legislative amendments to your industrial context

#### **CONTENT**

#### Secure Jobs, Better Pay

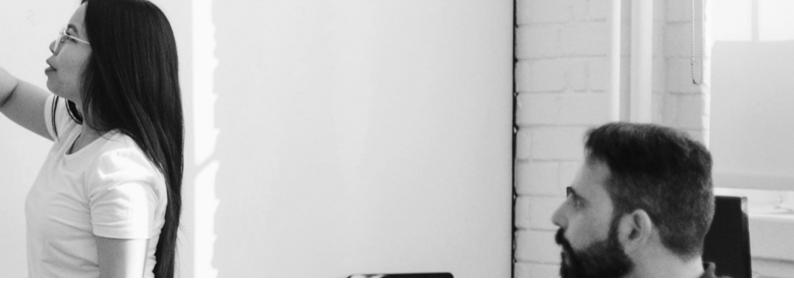
- Bargaining streams
- Gender equity
- Respect@Work
- Intractable bargaining and taking action
- Agreement approvals and terminations

#### Closing Loopholes (No.1)

- Labour hire (Same Job Same Pay)
- Delegates' rights
- Wage theft criminalisation
- Work health and safety

#### Closing Loopholes (No.2)

- Right to disconnect
- New rights for insecure workers
- Bargaining and wage theft



On demand

# **DELIVERY STYLE**

Reading, watching videos and completion of quizzes.

# **DURATION**

Self-paced

# **PRE-REQUISITES**

None

# **RELATED COURSES**

Industrial Foundations Bargaining and Negotiations Advocacy



**ENROL**Enrol online anytime.



**Organisers and Campaigners** 

#### **ABOUT THIS COURSE**

This course is designed for officials looking to learn the basics of work health and safety so they can confidently help build WHS structures in workplaces and effectively represent and organise workers harnessing both work, health and safety and industrial tools. We will explore both current and historical union campaigns around health and safety in the workplace, and the subsequent impact of these campaigns on shaping legislation.

You will learn to critique theories of work health and safety through comparing a behaviour-based approach with a systems-based approach and how to apply a systems-based approach in practising risk assessments. Finally, you will gain a clear vision of what a powerful, organised workplace looks like and how using WHS knowledge and tools can help you realise that vision in your workplaces.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify key rights for workers under WHS legislation
- Identify key health and safety opportunities for organising
- Describe the key components of a safe management system
- Apply the hierarchy of control to manage risk in the workplace
- Identify the value of having a WHS entry permit for organising

- Describe key WHS union campaigns, past and present, and their impact on WHS laws
- Develop the WHS structures needed to organise effectively around WHS
- Identify the powers HSRs have under the WHS legislation

#### CONTENT

Introduction to WHS

**Broad definition of WHS** 

#### **History of WHS**

Key WHS campaigns led by the union movement Evolution of WHS legislation through these campaigns

Approaches to work health and safety

Behaviour-based versus systems-based

The health and safety framework

Key rights of workers under the legislation Risk assessments Hierarchy of hazard control

WHS entry permits

How WHS permits can be obtained and used in issue resolution

Building powerful, organised workplaces

Establishing WHS structures
Powers of HSRs
Identifying threats to building power
Case studies in organising drawing on WHS and industrial tools



Face-to-face

#### **DELIVERY STYLE**

Along with content delivery through PowerPoint slides, the course will rely heavily on teacher-led facilitated discussion, small group work and use of real case studies.

#### **DURATION**

1 day

# **PRE-REQUISITES**

None

#### **RELATED COURSES**

Commonwealth Work Health and Safety Entry Permit Holder Certificate IV in Work Health and Safety





# **ENROL** See upcoming training dates

and enrol online.



**Organisers and Campaigners** 

#### **ABOUT THIS COURSE**

This course provides an overview of the Work Health and Safety Act 2011 and broadly outlines the range of powers entry permit holders have in accordance with the Fair Work Act 2009. Upon course completion you will be able to apply for an entry permit under the Work Health and Safety Act 2011 (Cwth).

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Outline the requirements for obtaining and maintaining a WHS entry permit
- Describe the circumstances under which a WHS-EPH can enter a workplace
- Explain the rights and obligations of a WHS-EPH when entering and while present at the workplace
- Explain the role of the regulator when right of entry is disputed
- Outline the requirements of an issue resolution procedure
- Explain the role of relevant parties in the issue resolution procedure
- Explain the consultation duties of PCBUs
- Describe the role of consultation in risk management

#### **CONTENT**

Introduction to the Work Health and Safety Act 2011

Objects of the act Duties and rights of employers and employees Powers of HSRs

Consultation and risk management

Hierarchy of control
WHS right of entry to consult and advise relevant
workers on WHS matters
Issue resolution

#### Comparison ROE rights

Right of entry for permit holders under industrial relations and WHS law – similarities and differences WHS right of entry to inquire into suspected contraventions of the WHS Act



Online

### **DELIVERY STYLE**

This course combines presentations from our expert facilitators along with discussion and group work to enable practical application to the workplace.

#### **DURATION**

1 day

# **PRE-REQUISITES**

Federal Right of Entry Permit

#### **RELATED COURSES**

Work Health and Safety Foundations Certificate IV in Work Health and Safety





# CERTIFICATE IV IN WORK HEALTH AND SAFETY

This course will provide you with a tool kit to workplace health and safety from a union perspective.

#### INTENDED AUDIENCE

**Organisers and Campaigners** 

#### **ABOUT THIS COURSE**

The Certificate IV in Work Health and Safety (WHS) is a nationally accredited program providing you with a WHS tool kit governed by a proactive and preventative approach to workplace health and safety from a union perspective.

You will gain the knowledge, skills, and confidence to effectively collaborate at the workplace on the development and implementation of WHS policies and procedures, risk management and compliance with the legal framework.

Through this course you will gain a formal qualification (National Certification BSB41419) that will equip you for specialist roles in work health and safety.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Describe the union approach to work health and safety
- Explore the link between organising and health and safety structures and effective issue resolution
- Explain the components of the health and safety legislative framework
- Provide advice on how to comply with health

and safety laws

- Confidently contribute to the development, implementation, and monitoring of WHS policies and procedures in the workplace
- Respond effectively to WHS incidents in the workplace
- Contribute to the management of risks at work
- Explore the role unions can play in a health and safety consultative process

#### **CONTENT**

#### **Block One**

BSBWHS412 Assist with workplace compliance with WHS laws

BSBWHS413 Contribute to implementation and maintenance of WHS consultation and participation processes

#### **Block Two**

BSBWHS414 Contribute to WHS risk management BSBINS401 Analyse and present research information

#### **Block Three**

BSBWHS416 Contribute to workplace incident response

BSBWHS419 Contribute to implementing WHS monitoring processes

#### **Block Four**

PSPGEN114 Work effectively with diversity and inclusion



#### **Block Five**

BSBWHS415 Contribute to implementing WHS management systems
BSBSTR402 Implement continuous improvement

#### **Block Six**

BSBWHS417 Assist with managing WHS implications of return to work

#### **DELIVERY MODE**

Face-to-face and Online

#### **DELIVERY STYLE**

This course will involve presentations, facilitated discussion, case studies and other interactive methodologies to apply skills and knowledge presented.

The facilitator will also cover the assessment requirements required for competency and enable participants some structured time to commence work and collaborate on projects that will contribute to the attainment of the qualification.

#### **DURATION**

6 x 3 days

# **PRE-REQUISITES**

None. Work Health and Safety Foundations and Work Health and Safety Permit Holder training recommended.

#### **RELATED COURSES**

Work Health and Safety Foundations Commonwealth Work Health and Safety Entry Permit Holder





**Organisers and Campaigners** 

#### **ABOUT THIS COURSE**

In the face of falling union density and the pressures of everyday organising, it often feels like we are treading water when it comes to union growth. Every union member has a vital role to play, which is why it's so important for Organisers to take the time to transfer their knowledge, confidence and skills to union members.

This course revisits key conversation frameworks, focusing on how to coach others to grow the union. Through learning and applying coaching frameworks, Organisers will come away with the skills to support Delegates and activists to take ownership of being a member, and to share the responsibility of growing strong, sustainable unions.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the benefits of a distributed organising model for building union growth and power
- Demonstrate confidence in using coaching frameworks to develop activists to build union growth
- Revise key organising conversation frameworks such as the Structured Organising Conversation and Objection Handling from a coaching perspective

- Build and use storytelling frameworks to communicate union goals and stories
- Plan for decentralised organising and member development towards union growth and strength
- Demonstrate confidence in analysing and determining how best to support Delegates and activists in their union development
- Demonstrate confidence in coaching and developing activists and Delegates to recruit to membership and union activism

#### **CONTENT**

Purpose and Leadership

Frameworks revisited
Coaching Frameworks
Coaching practice – diagnosing challenges

Coaching others to grow the union

Insights into growth and segmentation Coaching others to handle objections Storytelling for growth Planning for strong unions



Face-to-face

#### **DELIVERY STYLE**

Along with content delivery through relevant digital resources, this course will rely heavily on educator-led facilitated discussion, activities, small group work.

#### **DURATION**

2 days

# **PRE-REQUISITES**

The course is best suited for Organisers who have a good grasp of organising ideas and frameworks through on-the-job experience, or a refresher for Lead Organisers who may want to apply coaching frameworks to support new Organisers in their work.

#### **RELATED COURSES**

Lead Organiser Development Program Organiser Induction





**ENROL** 



Organisers and Campaigners

#### **ABOUT THIS COURSE**

The course aims to build the skills of Organisers who supervise other organising staff. The course aims to build effectiveness and accountability in Organisers, assist in building good corporate governance in unions, and to promote professional practice in representational work.

The duration and delivery of the program can be tailored to unions and participants' professional development needs.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Define what is necessary to effectively lead and manage the union
- Assess the current strengths and weaknesses of how the union plans, manages and develops all levels
- Describe the components of the role of leader in the union
- List the components of successful change and success
- Explain the importance of staff having clear goals, clear roles and a clear purpose to activities
- Identify barriers to Organisers working in ways

- necessary to implement plans
- Describe strategies to overcome barriers, including strategies to overcome the servicing and bargaining load
- Describe how a leader can operate in a way which enables staff to develop strategic and critical thinking

#### CONTENT

#### Role of a Lead Organiser

Barriers and hurdles Organisers face in carrying out the "ideal" role

#### **Urgent versus Important**

How work is prioritised and strategies for enabling strategic work to be prioritised

#### Planning - Industry Planning

Importance of industry planning and the risks involved in not taking an industry-wide approach to organising and building power

#### **Organiser Development**

Developing Organisers taking account of barriers and learning preferences

#### Coaching

Theory of development: 70:20:10 (formal and informal learning)

#### **Briefing and Debriefing**

Handing over responsibility to Organisers to implement the plan Debriefing – Accountability to the plan and follow up



Face-to-face

#### **DELIVERY STYLE**

This course draws on participants' work and life experiences and uses a range of methodologies to make learning relevant and engaging including video, discussion, slides, and group work. The course will utilise an authentic case study as the basis for industry-wide research.

#### **DURATION**

5 days

# **PRE-REQUISITES**

Experience on the ground as an Organiser.

It is recommended that participants have completed the Organiser Pathway, Organising Works program, or equivalent training to better support and mentor developing Organisers.







Organisers and Campaigners Workplace Leaders (Delegates and Activists) Specialist Staff (Policy and Research)

#### **ABOUT THIS COURSE**

In this course, you will acquire fundamental knowledge about climate change science including the latest research relevant to Australia.

The course will cover the disproportionate and varied impacts the climate emergency has on workers, their workplaces, and their daily lives. It will explore actions workers can take to build a rights-based approach to climate change at the workplace and actions to support ambitious climate policies to tackle the climate emergency.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the science behind the climate crisis and what it means for Australia
- Explain why climate change matters to workers, and the disproportionate impacts of climate change on vulnerable and marginal groups
- Explore the impacts of the climate crisis on daily life including on cost-of-living
- Understand the broader impacts of the climate crisis on work
- Describe how workers can leverage power to climate-proof workplaces

 Identify how workers can drive solutions that tackle climate hazards at work and in life

#### CONTENT

# Climate science and impacts on work and workers

The latest research on climate science and how Australia and the world is tracking

Why is climate change union business?

### Impacts of climate change on daily life

Exploring the broader impacts of climate change on the cost-of-living, health and wellbeing, and quality of life

# The Future: How can workers secure better climate outcomes

Bargaining for climate action in enterprise agreements

The need for national advocacy on better climate solutions

Next steps from here



Online

#### **DELIVERY STYLE**

This course combines presentations from our expert facilitators along with discussion and group work to enable practical application to the workplace.

#### **DURATION**

1.5 hours

# **PRE-REQUISITES**

None

### **RELATED COURSES**

Economics for Unionists Sociology for Unionists

# **FEATURED FACILITATORS**

This course is delivered through a collaboration between ATUI and the Victorian Trades Hall Council (VTHC). Dan Sherrell, Senior Climate and Policy Officer, ACTU will co-deliver the course with Colin Long, Just Transitions Organiser, VTHC.





#### **ENROL**

# **ECONOMICS FOR UNIONISTS**

This course will provide a grounding in the fundamentals of economic theory and policy from a unionist's perspective.

#### INTENDED AUDIENCE

Organisers and Campaigners
Specialist Staff (Policy and Research)

#### **ABOUT THIS COURSE**

Enhance your understanding of major economic concepts and arguments, theories of labour in the economy and alternative approaches to economic policy.

This course will equip you with the knowledge you need to win the economic argument for industrial reform and the protection of workers' rights.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Define key economic concepts
- Analyse and debate economic arguments
- Explain why our proposals have economic merit in policy and/or bargaining contexts
- Discuss theories of the role of labour in the economy
- Define and discuss alternative approaches to economic policy

#### **CONTENT**

What is the economy?

Key economic terms
Micro and macro economics
Measuring the economy

How capitalism works

Short history of capitalism Tools and goals of neoliberalism Demystifying capital

Work and production

Forms of work under capitalism

The asymmetry of the employment relationship

The global economy

Dimensions of globalisation Comparative advantage theory

The real economy and the paper economy

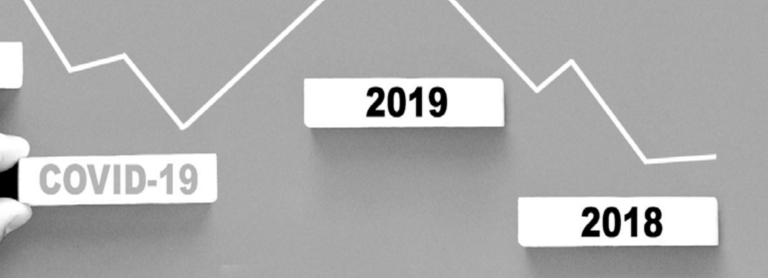
Money, finance and banking Causes of global financial crisis

The economy and the environment

Globalisation and climate change The economics of green jobs

Challenging capitalism

Capitalism's report card
Alternatives to neoliberalism



Face-to-face

#### **DELIVERY**

This course combines presentations from our expert facilitators along with discussion and group work to enable practical application to the workplace.

#### **DURATION**

2 days

# **PRE-REQUISITES**

None

#### **RELATED COURSES**

Sociology for Unionists
Climate Action for Unionists

#### **PRESENTERS**

This course is delivered by expert practitioners from the ACTU's policy and legal team.





#### **ENROL**



Organisers and Campaigners Workplace Leaders (Delegates and Activists) Specialists Staff (Policy and Research)

#### **ABOUT THIS COURSE**

This course introduces Liberation Sociology, a framework that will equip participants with tools to engage in liberation for all those who experience exclusion and exploitation because of class, gender, sexuality, ethnicity, disability, and age.

Beginning with an analysis of our material conditions, particularly the class structure of capitalist society, the course explores the way power and wealth are concentrated in the hands of the few.

It introduces participants to the dialectical method which will enable participants to interrogate a situation exposing the root causes of injustice. Using dialectics will help participants reach out to workers and galvanise them in collective struggle to achieve social change.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Define sociology
- Define the material base as a means of understanding the key elements that lead to inequality in society
- Identify the features of neoliberalism
- Analyse the causes of and solutions to insecurity, injustice and inequality

- Define dialectics and engage in the dialectical method to uncover and critique the root causes of injustice in a situation
- Identify how you can shape and change a situation by engaging in the struggle for liberation
- Identify how you can apply liberation sociology to your union work

#### CONTENT

What is sociology?

Definition and how sociology applies to our union work

Understanding our material base

Features of neoliberalism Analysis of our concrete conditions and how society is organised Who has power and why?

#### **Using dialectics**

What is the dialectical method? Using dialectics to critique inequality

Struggle for liberation

Interconnectedness of workers' struggles Application of sociology to achieve liberation



Online

#### **DELIVERY STYLE**

This course will comprise presentations and facilitated discussion by an expert practitioner along with interactive group work to apply theory to practice in the form of case studies. The course also creates space for self-reflection on how sociology applies to and is embedded in union work.

#### **DURATION**

3 x 4 hour online sessions

# **PRE-REQUISITES**

None

#### **RELATED COURSES**

Economics for Unionists
Climate Action for Unionists

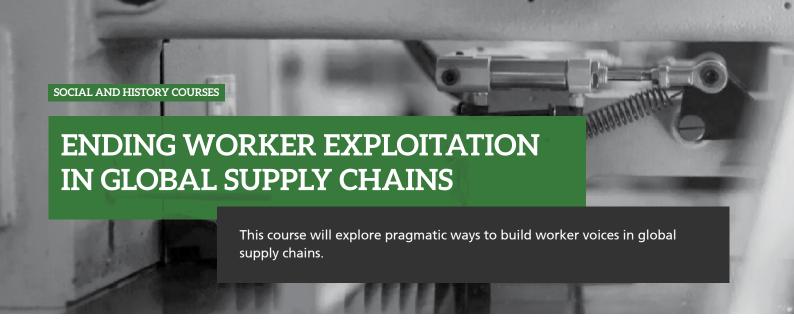
#### FEATURED FACILITATOR

This course is delivered by Dr John Falzon, sociologist, poet and social justice advocate, and national CEO of St Vincent de Paul Society from 2006 to 2018. He has written and spoken widely on neoliberalism and the structural causes of inequality and has long been engaged in the collective movement for social justice and social change. John is a lifelong unionist and proud member of the Australian Services Union.





and enrol online.



Organisers and Campaigners

#### **ABOUT THIS COURSE**

This course will extend your understanding of how global supply chains operate, including the gaps and weaknesses in existing regulatory frameworks. This will be contextualised within the ongoing impact of the COVID-19 pandemic.

You will explore the importance of modern slavery and human rights due diligence legislation and be equipped with organising strategies aimed at achieving reasonable working conditions within global supply chains.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify key instruments and initiatives in the national and international global regulatory frameworks for global supply chains, including gaps and weaknesses
- Identify and analyse strategies to build worker voices in global supply chains

#### **CONTENT**

#### **Regulatory Frameworks**

Key elements of the current national and international global regulatory frameworks for global supply chains, and gaps and weaknesses in the existing frameworks

Modern slavery legislation and human rights due diligence

#### **Global Supply Chains**

The impact of COVID-19 on decent work in global supply chains

Strategies for organising for decent work in global supply chains

The importance of worker and international organising in achieving decent work in global supply chains



Online

#### **DELIVERY STYLE**

This course will comprise content derived from the current policy environment delivered through presentations along with facilitated discussion and small group work.

#### **DURATION**

4 hour online session

# **PRE-REQUISITES**

None

# **RELATED COURSES**

Industrial Foundations Sociology for Unionists Economics for Unionists

#### **FEATURED FACILITATORS**

This course is facilitated by our Senior International & Civil Society Officer who has extensive experience in international policy development and campaigns.







Organisers and Campaigners Industrial and Legal Officers Specialist Staff (Policy and Research)

#### **ABOUT THIS COURSE**

This course covers topics related to the planning, preparation and lodging of submissions to Australian Parliamentary Inquiries, as well as the presentation of evidence.

You'll learn about terms of reference, various submission formats, and strategies to produce effective submissions that make the most of appearing before Parliamentary committees, while capitalising on media opportunities.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Read and understand Terms of Reference for inquiries
- Understand when and how to follow Terms of Reference
- Plan and produce effective submissions to Parliamentary Inquires based on your goals
- Undertake effective appearances before Parliamentary Committees
- Align submissions with media opportunities and other practical considerations

#### **CONTENT**

Reading and understanding Terms of Reference Structuring and writing submissions Goal setting Planning and undertaking effective appearances Utilising media and other opportunities to consider



Online

#### **DELIVERY STYLE**

This course combines presentations from our expert facilitator along with discussion and group work to enable practical application to the workplace.

#### **DURATION**

4 hour online session

# PRE-REQUISITES

None

# **RELATED COURSES**

Industrial Foundations Bargaining and Negotiations Advocacy

#### FEATURED FACILITATOR

This course will be delivered by an expert practitioner from the ACTU's policy division.





# FEDERAL RIGHT OF ENTRY

This course will allow union officials to apply for a right of entry permit under the *Fair Work Act (2009)*.

#### INTENDED AUDIENCE

Organisers and Campaigners

#### **ABOUT THIS COURSE**

The Fair Work Act (2009) brought about important changes to workplace laws, particularly in relation to union officials' entry to workplaces. Completion of this course enables officials to apply for a right of entry permit under the Fair Work Act 2009.

This Fair Work Commission-approved online course focuses on the requirements of the Act with respect to entry to workplaces and requires completion of a multiple-choice quiz to test participants' understanding of their rights and responsibilities.

#### **OUTCOMES**

By the end of this course participants will be able to apply for a right of entry permit under the Fair Work Act.

#### **CONTENT**

The Fair Work Act (2009)

Entry to Investigate Suspected Contravention and Hold Discussions

**Requirements of Permit Holders** 

**Rights Under OHS Laws** 

**Prohibitions and FWC Powers** 

**Permit Matters** 

Fair Work Regulations (2009) and Forms Relating to Entry to Premises

Fair Work Commission and ROE Forms F42-F45



On demand

# **DELIVERY STYLE**

Reading, watching videos and completion of quizzes.

# **DURATION**

Self-paced

# **PRE-REQUISITES**

None

# **RELATED COURSES**

Organiser Pathway Industrial Pathway





Enrol online anytime.



Organisers and Campaigners Elected Officers/Officials

#### **ABOUT THIS COURSE**

The Fair Work (Registered Organisations) Act 2009 requires union officers with financial decision-making responsibilities (including elected officials, finance staff and members of committees of management) to undertake Fair Work Commission-approved training in financial governance within six months of their appointment.

This course will help you integrate union values into your union practice, as you develop practical skills in reading and understanding financial statements and reports and explaining the purpose of auditors and the need to rotate registered practitioners.

You will explore the various facets of whistleblower protections and be able to discuss the consequences of failure to comply with the RO Act. Upon completing the course, you will receive certificates demonstrating compliance with the requirements of the Act.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain the principles of good governance
- Define legal and technical requirements of their role
- Discuss your duties as Officers
- Read and understand financial statements and reports
- Discuss your obligations as Officers responsible for financial management
- Explain the purpose of auditors and the need to rotate registered practitioners
- Be aware of whistleblower protections
- Discuss the consequences of failure to comply with the RO Act

#### CONTENT

The Legislative Rules and Framework

Financial Management and Reporting

**Understanding Financial Reports** 

The Powers of the FWC and Consequences of non-compliance



On demand

# **DELIVERY STYLE**

Reading, watching videos and completion of quizzes.

# **DURATION**

Self-paced

# PRE-REQUISITES

None





**ENROL**Enrol online anytime.

# UNION GOVERNANCE: TRAIN THE TRAINER

This course will qualify you to deliver the ACTU Union Governance Course for union officials.

#### INTENDED AUDIENCE

**Educators** 

#### **ABOUT THIS COURSE**

This course is intended for Educators who are conducting Union Governance training for Branch Committees of Management.

The Fair Work (Registered Organisations) Act 2009 requires that union officers who hold financial decision-making responsibilities (including Elected Officials, finance staff and members of Committees of Management) undertake Fair Work Commission-approved training in financial governance within six months of their appointment.

This course will qualify you to deliver the ACTU Union Governance Course for union officials. You will learn how to apply adult learning principles to deliver the course in a relevant and engaging way and build your own skills as an Educator.

You will also acquire the skills and knowledge to demonstrate leadership and model the values of good Union Governance.

Your Train the Trainer certification is valid for two years, and you will need to attend the refresher course every two years.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Explain their role and responsibilities in delivering the Union Governance course
- Use adult learning principles to deliver the course
- Assess participants' understanding of the content
- Answer questions or refer participants to additional information, to improve their understanding of Union Governance
- Demonstrate leadership in the application of values and principles of Union Governance in their union



#### **CONTENT**

#### Role and Responsibilities

Reviews the connection between the compliance elements of the Union Governance course and union values. Introduces the Spiral Model of Education as a basis for adult learning.

#### **Union Governance**

Familiarises participants with the content of the Union Governance course which has already been completed. Draws out the key learnings for Branch Committee of Management members in each session.

#### **Power Analysis**

Assists participants in identifying some of the key barriers to Branch Committee of Management Members acting on their training and discusses how to address these barriers.

#### Administration

Provides clarity on the administrative processes attached to this compliance-based course.

#### **DELIVERY MODE**

Online

# **DELIVERY STYLE**

This course will draw on participants' work and life experiences, making learning relevant and engaging and using a range of methodologies.

#### **DURATION**

2 x 4 hour online sessions

# PRE-REQUISITES

Union Governance





#### **ENROL**



All Affiliate Staff

#### **ABOUT THIS COURSE**

Public speaking is a key skill in our organising tool belt, and it is one that takes practice to hone effectively. This course will cover all aspects of public speaking including content development, selection of content to suit your audience and techniques to improve your presentation skills.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Discuss strategies to deal with public speaking anxiety
- Identify what makes a good speech
- Use a framework to develop speech content that moves people
- Practise the art of public speaking

#### **CONTENT**

Structuring a Speech

Most effective way to construct a speech

**Speech Preparation** 

Develop a draft speech with peer feedback

Speech Delivery

Practice your newly drafted speech in a group environment and receive peer feedback

#### **DELIVERY MODE**

Face-to-face

#### **DELIVERY STYLE**

This course will draw on best practice in adult education through drawing on participants' work and life experiences and enabling all participants to practise speech-making in a relevant context.

#### **DURATION**

1 day

#### **PRE-REQUISITES**

None





#### **ENROL**



All Affiliate Staff

# **ABOUT THIS COURSE**

This course covers union history, the values that underpin unionism and explores the structure of unions and the ways in which working for a union may differ from other working environments. It is designed for staff who are new to working for a union who have little experience of unions.

#### **OUTCOMES**

By the end of this course, participants should be able to:

- Identify the values and principles that underpin unionism
- Outline key workplace entitlements fought for and won by unions
- Describe key campaigns led by unions throughout history
- Describe the democratic structures that characterise unions
- Identify the key components of the industrial framework

#### **CONTENT**

Introduction to unions and the ACTU Union values and history The structure of unions The industrial framework

#### **DELIVERY MODE**

On demand

#### **DELIVERY STYLE**

Reading, watching videos and completion of quizzes.

#### **DURATION**

Self-paced

#### PRE-REQUISITES

None

#### **RELATED COURSES**

Organiser Induction
Work Health and Safety Foundations



**ENROL** 

Enrol online anytime.





#### **AUSTRALIA TRADE UNION INSTITUTE**

Address 4/365 Queen Street Melbourne VIC 3000

**Phone** 1300 486 466

Email atui@actu.org.au

Web atui.org.au